ATTENDANCE



JANUARY 2024

Welcome to our attendance newsletter.

The aim of the newsletter is to help you understand the guidance around attendance and provide support to families who may be finding it difficult at the moment. We know that some children face great barriers to attendance such as those with long term medical needs or special educational needs and disabilities.

We know that by working together in partnership we can help raise your child's attendance.

We believe in a 'support first' approach.

We know

"From the first day to the last, the small moments in a school day make a real difference to your child."

SUPPORT FIRST

Working Together

We will be working with you to keep you updated on your child's attendance by: -sending out letters at key points to inform you of your child's attendance should it go below 95%

-inviting you to meetings if your child's attendance falls below 90% and working with you to make a support plan -weekly phone calls from the class teacher or Mr Smart.



Green-Attendance dipping below 95%
Amber-Attendance consistently
below 95%

Red-Persistent Absentee below 90%

Attendance Team

Here is our team of staff who are responsible for monitoring attendance and working closely with our parents and carers to support them in enabling their child to have good attendance:

- Mrs Robinson Headteacher
- Mr Hind Assistant Headteacher
- Mr Smart Our Mental Health
 Leader
- Class Teacher

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Medical Advice

We understand that after the pandemic we can become increasingly anxious about our children and their illnesses.

We have been looking at our whole school attendance and the reason's why some some are off school. In a lot of cases they appear to have minor illnesses such as a cough, or headache or tummy ache. In these cases we ask that you bring your child to school, we will look after and mointor them. If they deteriorate during the day we will always ring you to come and collect them.

We would like to reassure you that the NHS and the Chief Medical Officer say it is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses, including general cold symptoms like a minor cough, runny nose or sore throat. If you are unsure please look on the NHS website or ring the school for more support.

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/





GUIDANCE FOR ABSENCE REPORTING

If your child is going to be absent you must contact the school between 8.00am and no later than 9.30am to let us know the reason why.

If **no** message is received the following procedure will be followed

Day 1: Phone call home.

If there is no answer by 12.00pm we will conduct a wellbeing call to the house to ensure everyone is safe. We have a duty of care to ensure your child's safety as well as their regular school attendance.

If your child's attendance is below 90% medical evidence may be requested such as appointment text messages or prescriptions.

Every Friday morning, Mr Smart will ring families whose child's attendance is under 90% to offer support and guidance on how to improve their attendance.

ATTENDANCE REWARDS

Take Look

We firmly believe in 'every child matters and everyday counts'.

We know there are days when children may not want to come to school especially in the dark and cold wintery months. But we are here to help encourage them with our exciting attendance rewards!

Throughout the next 5 weeks we have lots of initiatives to help support and celebrate attendance so that it remains a high profile in school and with our families.

WOW CLASS AWARDS

CLASSES WITH AN IMPROVEMENT IN ATTENDANCE OR ATTENDANCE ABOVE 95% WILL RECEIVE CLASS REWARDS SUCH AS:

A NON UNIFORM DAY
EXTRA PLAY TIME
A TRIP TO THE PARK

EACH CLASS WILL CHOOSE A REWARD THEY WOULD LIKE

