

# **Ebor Equality Objectives**

# The Public Sector Equality Duty (PSED) has three aims:

We must have due regard to the need to:

Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010;

Advance equality of opportunity between people who share a protected characteristic and people who do not share it;

Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

The following equality objectives were set in autumn 2022:

## **Quality of Education**

1. All learners will have access to the highest quality of teaching and will be able to access a rich, deep curriculum with fulfilling life experiences.

#### **Achievement**

2. Our aspiration is to raise outcomes for all pupils, creating a learning environment where all pupils feel supported, rewarded and inspired, accelerating the progress of less advantaged pupils and those with special educational needs.

### Wellbeing

3. Foster an inclusive, safe and healthy environment, where everyone can be themselves, give their best and feel proud to work and learn within the family of schools at Ebor Academy Trust. We believe that wellbeing is an entitlement for all. We will embed our staff wellbeing strategy, fostering a culture of nurture, personal and professional growth.

## **School Objective**

To promote pupils' understanding of identity, diversity, community and equality. Diversity Role models will be embedded into our school curriculum to celebrate and embrace differences, encourage tolerance and respect for ALL



# **Annual Review of Objectives autumn 2023:**

OBJECTIVE	PROGRESS TO DATE	EVIDENCE
Quality of Education  All learners will have access to the highest quality of teaching and will be able to access a rich, deep curriculum with fulfilling life experiences	Haxby Road 100 Enrichment program for KS2 High Quality first teaching across school Progressive Creative Curriculum REACH project High quality CPD for staff Quality First teaching across school	Curriculum planning and Curriculum Chronicles Haxby Road 100 passport Teacher Tracker Monitoring cycle SEF/SDP
Achievement  Our aspiration is to raise outcomes for all pupils, creating a learning environment where all pupils feel supported, rewarded and inspired, accelerating the progress of less advantaged pupils and those with special educational needs.	KS2 and phonic results in line with National School values and reward system Children in the ERP are taught in classrooms alongside their year group Teaching responsive to children's learning styles and starting points Introduction of Pixl and their therapies	IDSR School policies Internal data tracking PIXL ERP centre of Excellence
Wellbeing  Foster an inclusive, safe and healthy environment, where everyone can be themselves, give their best and feel proud to work and learn. We believe that wellbeing is an entitlement for all.	Zones of regulation in place across school Mental health Leader and a new mental health curriculum Parental involvement School assemblies and special events Weekly class circles Reflection Room Parental involvement School assemblies and special events	Pupil voice Parental views Mental Health curriculum and action plan
School Objective To promote pupils' understanding of identity, diversity, community and equality. Diversity Role models will be embedded	Diversity Role model training Pupil Parliament PSHE curriculum Use resources that reflect a range of cultural backgrounds Updated our SRE and PSHE	PSHE and SRE curriculum Website Mental Health Newsletters Newsletter Parent Hub Curriculum Planning



into our school curriculum to celebrate and embrace differences, encourage tolerance and respect for ALL curriculum
Curriculum planned to
incorporate principles of
equality and promote positive
attitudes towards diversity.
Rights Respecting School
Bronze
SLt/Reflection Team
triangulation meetings
NSPCC speak out programme
Lyfat- opportunities to show

diversity and discussion Parent's code of conduct