

# INCLUSION UPDATE

SEND, WELLBEING and BEHAVIOUR

Keeping you in the loop with our current school priorities

## MENTAL WELLBEING TIP

Yoga is a great calming activity to support your wellbeing.

Why not try Cosmic Kids Yoga? All Cosmic Kids videos are there to help children calm their body and mind. Here is a special episode dedicated to mental health:

<https://www.youtube.com/watch?v=7UaMQOqm9Jk>



MAKE A ZONES CHECK IN AT HOME

HERE IS A FREE DOWNLOAD AND STEP BY STEP GUIDE ON HOW TO CREATE A ZONES CHECK IN AT HOME:

[HTTPS://WWW.ZONESOFREGULATION.COM/UPLOADS/3/4/1/7/34178767/CREATE\\_ZONES\\_CHECK\\_IN\\_FOR\\_HOME\\_DOCS.PDF](https://www.zonesofregulation.com/uploads/3/4/1/7/34178767/create_zones_check_in_for_home_docs.pdf)



### MEET A MEMBER OF THE HUB TEAM

**NAME:** MISS WILKINSON

**EYFS SENDCO:** 'I HAVE A PASSION FOR EARLY INTERVENTION AND SUPPORTING CHILDREN IN THE EARLY YEARS WITH THEIR SEN NEEDS. I LEAD SEN FOR TINY STEPS, RECEPTION AND NURSERY. WE STRIVE TO MAKE SURE WE ARE INCLUSIVE AND ALLOW THOSE CHILDREN IN THE EARLY YEARS WITH ADDITIONAL NEEDS THE OPPORTUNITIES TO EXCEL!' **MORE ABOUT MISS WILKINSON:** MISS WILKINSON LOVES BAKING AND MAKING CAKES, BROWNIES OR ANYTHING YUMMY! MISS WILKINSON LOVES DOGS AND CAN'T WAIT TO GET HER OWN DOG TO HOPEFULLY BECOME A WELL-BEING DOG FOR SCHOOL TOO!

## EVERY SCHOOL DAY COUNTS

TIPS FOR PARENTS BY PARENTS

Don't give in! Follow through.

Be organised! Get everything ready from the night before. Have their coats and bags at the door, their lunch made and their clothes on the banisters.

Treat it like a military operation in the morning!

Don't give them a choice to stay at home.

Give yourself 15 minutes before the kids get up.

No TV, iPad or phones allowed in the morning.

Keep talking about the importance of school.

Early to bed the night before school, especially after holidays.

Come back to school after doctor/ dentist appointments.

Know how many days your child has missed in school.



**Are you on Facebook?**  
**York Inspirational Kids** is a support group for families of children and young people who have a disability and/or additional need and live in the York area.



### School Council Update

Mrs Tasker and Mrs Botterill have relaunched our Pupil Parliament in school in partnership with other Ebor schools. So far we have:

- Explored the global goals
- Selected global goal 12 to focus on
- Created posters with initial ideas on to form our action plan
- Launched our first project - review of recycling in school
- Bought new recycling bins
- Held a logo competition for the bins

We also had Mr McQuade our Co-op Community Representative visit us to teach us about recycling soft plastics and show us where we can drop off soft plastics near school. Here is a very helpful link to learn more about recycling and our goals:

<https://www.bbc.co.uk/newsround/42810179>



# OUR WHOLE SCHOOL APPROACH TO SEND UPDATE



## Teachers

Along with family, teachers know your children the best. Our teachers make a significant difference with our inclusive school approach. The responsibility for SEND starts with the classroom teacher. Teachers identify needs, plan provision, deploy support and resources and make adaptations to ensure progress. Parents can contact the classroom teacher to discuss this. The school leadership team, including the SENDCO, monitor and support teachers in their responsibility for SEND.



## Assistant Teachers

A teachers role is never in isolation and support given to your child is delivered in a team. We call this 'a team around a child.' We believe our teachers should work with all pupils and assistant teacher's will be deployed to aid this support. Children in our school are not offered 1:1 support unless a risk assessment sees this as necessary. We believe a team approach is more beneficial to preparing our children for adulthood. We aim to foster independence and resilience where possible so assistant teachers will move to support needs across a classroom or key stage.



## Behaviour Lead

Mr Hind is our Behaviour Lead and his role means that on a day by day basis he manage behaviours across the school. This can range from 'Wow behaviour' all the way to 'unacceptable behaviour'. It is Mr Hind's job along with the other members of the HUB team to ensure that behaviour is monitored. We meet weekly to understand what would help all children be successful in Haxby Road and give them the correct tools to do so. Mr Hind works alongside teachers and assistant teachers to support with behaviour strategies.



## Welfare Lead

Mr Smart is our Personal Behaviour, Safeguarding and Welfare Lead. He is passionate about making sure all children feel safe and secure in our school. He is based in the HUB and is on hand to support emotional and wellbeing needs. Mr Smart is always on hand to support parents/carers and can point you in the direction of someone who can help if he can't. He checks in regularly on the children in class and also supports PSHE lessons.

## SENDCO & Our Vision



We are extremely lucky that we have a non-teaching SENDCO Mrs Tasker for 2 days a week. In most schools this role is filled by a member of the teaching team and therefore they would do this alongside teaching a class. Mrs Tasker works closely alongside professional agencies, families, teachers and the children. Mrs Tasker usually holds meetings on a Tuesday and on a Wednesday monitors all classrooms, checks in with individuals on the SEND register and works alongside teachers/assistant teachers. Mrs Tasker can be found on the school gate weekly for a chat, you can arrange a meeting via the school office and email on a Tuesday/Wednesday. Mrs Tasker aims to meet with families annually with an EHCP and twice a year with a MSP.

Our ethos at Haxby Road Primary is that:

**'Every school leader is a leader of SEND - SEND is everyone's responsibility!'**