Preparation for Adulthood at Haxby Road





SEND & Well being Team Newsletter

Preparation for Adulthood

To support children on the SEND register, we are launching a new life skill intervention group that directly addresses the core challenges faced by children and their families. Whilst developing life skills, we aim to build competence in social communication and emotional regulation as we believe this is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

To support our children beyond the school environment and prepare them for wider life; clubs, secondary school and even employment, we believe we must provide opportunities to build up confidence with wider communicative partners to be happy.



LIFE SKILL CLUB

Mrs Botterill (Ness) from the SEND team is going to run a 6 week group. This will be aimed at certain year groups and we will be in touch for permission and to gather your parent voice to tailor the intervention to meet the needs of your child.

The intervention will start on 21st February 2023 and run for 6 weeks. The intervention will take place in school on a Tuesday.

We will gather pupil, parent and stakeholder views to help inform our next steps.

This is a new project that we aim to continually develop.

As a team we want to develop a holistic approach to SEND and wellbeing provision that is responsive to the needs of individuals and prepares pupils for the next stage in their education.







SEND Outcomes Framework City of York Council

SEND Outcomes Framework

Young people, parents and carers have told the LA that the most important outcomes that all children and young people should achieve are, I am safe, I am becoming more independent, I can overcome challenges and difficulties on my own or with support, I achieve my goals, I have a choice and am heard, I am included, I am healthy.

We are going to develop activities to support these outcomes.

- I am healthy: recognising how to remain healthy through exercise, diet and well-being
- I have a choice and I am heard: understanding own special interests and their significance on mental health and well-being.
- I am safe: recognising risky situations and how to manage them safely and how to get help.
- I achieve my goals: recognise who or what can help me achieve my goals.
- I can overcome challenges and difficulties on my own or with support: building resilience to manage changes transitions.
- I am becoming independent: building skills to become an independent learner or engage in learning independently in whatever method is appropriate to the individual.
- I am included: building self esteem and self awareness and having my voice heard.