

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8165
Total amount allocated for 2021/22	£17730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25, 895
<div> <h3>Swimming Data</h3> <p>Please report on your Swimming Data below.</p> </div>	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

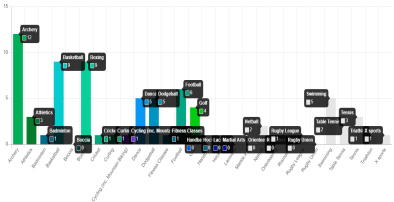

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
		Funding allocated:		
<p>2 x 1 hour PE Sessions each week for all children in school (Reception- Year 6)</p> <ul style="list-style-type: none"> Educate children to the value and benefits of a healthy active lifestyle Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Use active lessons to increase physical activity levels and learning. (active maths) Target priority groups - Pupil Premium/ SEND/inactive children. To support children's physical and mental well-being, improved levels of concentration as well as physical 	<p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</p> <p>Further CPD from sports specialists and School sport partnerships (YSSP) to broaden subject knowledge of PE and sport teaching. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>All classes to engage children in active breaks in or</p>	<p>£800 for P.E equipment and resources</p> <p>£800 after school play equipment</p> <p>5, 729 PE coach and teacher</p>	<p>Positive attitudes to health and well-being - Pupil concentration, commitment, self-esteem and behaviour</p> <p>YSSP and sports specialists have provided the school with links so each class can access active PE sessions on youtube and Koboca to ensure children at home are still accessing a broad and balanced PE curriculum (continued since covid)</p> <p>Children take part in regular active breaks throughout the day</p>	<p>Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence</p> <p>PE lead to monitor impact of Koboca sessions across the school - complete staff and pupil voice for Koboca.</p> <p>Review training needs for midday supervisors going through games and rules to</p>

<p>fitness- changes to the daily routine (given timetable constraints for outside due to staggered breaks)</p> <ul style="list-style-type: none"> To keep the children engaged during the school day- regular, cross-curricular physical activity breaks throughout the day were used (active breaks and mental health and wellbeing), to get children moving particularly during a time when they are seated in rows. (Koboca) All children are encouraged to increase their fitness through inter- colour house competitions. 	<p>between lessons to increase regular physical activity (twice weekly).</p> <p>Whole school sports day took place at the end of June 2022, (The sports days took place on 1 day run by our sports specialist which also included our year 6 children and sports leaders who helped run reception and key stage 1 sports day. The school also ran Inter-coloured house sporting tournaments/competitions throughout the year, for all children, ie: Women's Football (Euros), Cricket, tug of war, Tag Rugby - to coincide with world cup (Men/Women)</p> <p>Year groups engaged in daily physical activity on the field/playground for approx' 60 minutes a day. Play time and lunch time staff to have support/training to lead engaging and safe activities during break times - purchase of new equipment for use at lunchtime: New basketball Nets for KS1 & KS2 Multi-skill equipment - target throws, skipping ropes, hoops,</p>		<p>Gives children the opportunity to move more during class time to aid focus during lessons. Using P.E activities to ensure children have brain breaks during learning</p> <p>children at school still accessing Koboca on a regularly basis and all other children have class logins to access Kobaca at home (remote learning to ensure they are still receiving active sessions and brain breaks to support their learning</p> <p>Sports day for EYFS/KS1 and KS2 organised - children kept in their phases (Since Covid we restructured the times and this has become a positive move especially from parents feedback form. Huge turnout from parents</p> <p>Impact - development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges.</p>	<p>help run an effective play/lunch times. Training took place in summer term with MDS to use all new equipment</p> <p>possibly a greater emphasis on early intervention in EYFS to develop positive attitudes to sport, health and exercise.</p> <p>Gain further pupil opinion, through surveys and School Council on what games and equipment will increase motivation and participation</p>
---	---	--	--	--


	etc). External training for our new Sports Leaders and mid-day supervisor training where necessary.		Parent engagement helps build a strong school community.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
		Funding allocated:		
<ul style="list-style-type: none"> Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole person including thinking, social and personal skills Use PE teaching to aid fine and gross motor skill development Use sporting role models used to engage and raise achievement i.e -Sport leaders <p>inspirational athletes to do whole class assemblies and workshops.</p> <ul style="list-style-type: none"> Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) - High quality PE lessons delivered during curriculum time. To deliver the Sports Leader Programme throughout the school, 	<ul style="list-style-type: none"> Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements Tweets, photos on newsletter and website of all sporting events To develop parents' understanding of the benefits of PE in our curriculum 	<p>£800 Extra curricular clubs</p> <p>Coach/PE teacher 2693</p> <p>Swimming (@RWP) £1,596</p>	<ul style="list-style-type: none"> Parental feedback highlights an understanding of the importance of the PE curriculum Pupil and parent voice indicate awareness of sporting achievements 	<ul style="list-style-type: none"> Sports coaches to invite parents in to participate in a Haxby Road PE lesson with their children technology in year 5 and 6 to analyse technique and principles of specific sports


<p>engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p> <ul style="list-style-type: none"> Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions and programmes including - York dance space 	<p>created whole school dance Performance for parents to watch from reception to year 6- whole school engagement</p>	<p>Free</p>	<ul style="list-style-type: none"> Sense of belonging inclusive for all inspiring for all (children and parents involved) 	
--	--	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
		Funding allocated:		
<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across our school Our swimming TA is confident in her role to support our swimming teacher to promote excellence in swimming. 	<ul style="list-style-type: none"> As a school we contribute funding to sustain the School Sport Partnership which provides the following opportunities: Additional competitions outside of the School Games programme PE Lead meetings Outdoor game activities Sports Awards 	<p>York city knights CPD</p> <p>York dance CPD</p> <p>£250</p> <p>Staffing CPD & Cover £3000</p>	<ul style="list-style-type: none"> Personal development (physical skills, thinking skills, social skills and personal skills). Attainment and achievement, behaviour and attendance. PE physical activity and school sport have a high profile and are celebrated across school 	<p>Further professional learning opportunities for staff who request it e.g. peer observations</p> <ul style="list-style-type: none"> Develop PE subject leader networks/P.E lead meetings with colleagues through our other Ebor academy schools to encourage the sharing of good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
		Funding allocated:		

<ul style="list-style-type: none"> Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events. - Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport - Providing additional links to Community Sports Clubs - Children participate in festivals/tournaments Increase opportunities for KS1 children - Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups 	<ul style="list-style-type: none"> Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership. - Review extra-curricular activities coaches to provide age and stage appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school To keep the PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year) - Pupils to take photos of themselves in 'the clothing they wear when taking part in their favourite activities and/or sports for noticeboard - 	<p>£150 -Tchoukball</p> <p>3000</p>	 <p>(graph to sure a range of sports the children have taken part in this academic year)</p>  <p>"I really loved having the opportunity to go the inspire day at the York University" (Year 6)</p> <p>We had the chance to take part in lots of different sports, I really enjoyed taking part in the Triathlon & Boccia!"</p>	<ul style="list-style-type: none"> Improved behaviour and attendance and reduction of low level disruption Increased pupil awareness of opportunities available in the community improved physical, technical, tactical and mental understanding of a range of sports Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership - Coaches signposting children to community sessions. Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data Develop links with local sporting clubs and bodies
---	--	-------------------------------------	---	--

			<p>(Year 6)</p> <p>" We met some really inspirational athletes, even a paralympian, it was amazing!"</p> <p>(Year 5 child)</p> <p>(Year6 - Tchoukball was awesome, we even played at Huntington Secondary school..</p> <ul style="list-style-type: none"> • Pupil voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool • A higher number of children across the whole participating in physical activities after school. year 3/ 4 sports club 57% of children have attended at least one sports club this year. In year 1&2 54% attended at least one afterschool sport club. 	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
		Funding allocated:		
<ul style="list-style-type: none"> Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, resilience ,competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. - Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Enter external events to give pupils the opportunity to compete against other schools Investigate further use of 	<ul style="list-style-type: none"> Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. Use external coaches to run competitions to increase pupils' participation. Identify a set number of competitions/events to provide transport to. Ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals. Regular (termly), intra-house sports competitions for pupils across different sports. 	<p>£200 Sports Day resources</p> <p>£ 3376 YSSP</p> <p>£3000 Minibus contribution for sporting events/inspirational trips</p> <p>£500 Fuel</p>	<ul style="list-style-type: none"> Vast majority of KS2 pupils participated in the inter-house competitions. Sports day set up, participated in and enjoyed by ALL pupils. Fixture results to be published in Newsletters Evidence includes School Games Mark which we received GOLD for the first time - Competition/ events calendar - Photos displayed at school.  <ul style="list-style-type: none"> School Games mark - This 	<ul style="list-style-type: none"> Review attendance data and identify children for appropriate opportunities. Continue to attend York schools Partnership meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality. Further widen opportunities for pupils to take part in competitive sporting events - Investigate further use of virtual/or face to face inter house competitions/ children

<p>virtual inter house competitions/ children leading own events</p> <ul style="list-style-type: none"> Purchased York School Sports Partnership (YSSP) to all the competitions in the York area to provide all pupils with as much opportunity to compete in a range of sporting events. 	<ul style="list-style-type: none"> Attend meetings and develop competitions for ALL age groups. Organising and facilitating a number of tournaments Year 1-6 experienced a range of competitions outside of school as well as intra competitions 		<p>year we were awarded with the Gold, something we are incredibly proud of. One of the many ways we have used the sports funding at Haxby Road to help to achieve this accolade.</p>  <p><i>Year 4 -I really enjoy having the chance to play against other schools!</i></p> <p><i>Year 3 - I like it when I can use the skills I have learnt in P.E in a competitive match.</i></p> <p><i>Year 4 - Working alongside my</i></p>	<p>leading own events</p> <ul style="list-style-type: none"> Review the competitions that we have attended- have they been successful in <p>What sports do we need to improve on. What sports haven't we tried, that we would like to do next year.</p> <ul style="list-style-type: none"> To hold more in house events. <p>To continue to develop the children's aspirations and experiences by taking them on sporting school trips i.e. match day experience or elite sporting events</p> <p>To build links with other schools and seek cluster development opportunities</p>
--	---	--	--	--

friends in the school team is what I like best.



- Pupils are proud to represent our school at sporting events and are keen to participate
- Pupils from across Key Stage Two have the opportunity to represent their school in many sporting events
- The number of sporting events taken part in has increased

Good publicity focusing on sporting achievements

--	--	--	--	--

Signed off by	
Head Teacher:	Laura Robinson
Date:	6/07/22
Subject Leader:	Tom Robinson
Date:	6/07/22
Governor:	P. Goodall
Date:	6/07/22