

Haxby Road Primary Academy

Intent, Implementation and Impact in Spanish MFL

Intent

At Haxby Road Primary Academy, we believe that learning a language is an important part of our children's broad and balanced curriculum and that the impact of good-quality language teaching and learning can make a big difference to their language learning in the future.

Children will be taught the 4 skills of listening, speaking, reading and writing and will develop their knowledge of phonics, vocabulary and grammar to support these. We want this learning to be fun, interesting, creative and accessible to all and we will support and challenge our learners where needed in order for them to reach their full potential.

We want children to leave Haxby Road with a positive attitude towards language learning, a curiosity and appreciation of languages and culture around the world, and confidence in the skills and knowledge they have to support them in taking languages further.

Implementation

In KS2, children receive between 45 minutes to one hour of language learning per week taught by a specialist teacher. Children in Year 5 and 6 also have the opportunity to further develop their language learning skills and cultural understanding through after school enrichment sessions. These sessions are tailored to the needs and interests of the children as well as cross-curricular themes and vary throughout the year.

The carefully developed long term plan maps out the progression of skills and knowledge across each term and year group. Lessons cover the skills of Listening, Speaking, Reading and Writing. Phonics, Vocabulary and Grammar is taught alongside these skills as well as cultural knowledge.

We build confidence and support progression through carefully structured lessons and units of work. We praise children for their efforts and contributions and offer support or challenges based on teacher observations and assessments. We recognise the value of making mistakes and learning from them.

Lessons are interactive, varied and fun. Lessons may include:

- A range of online games created to fit in directly with our scheme of work.
- The use of seesaw to record and listen to Spanish.
- Whole class games to develop speaking, listening and reading eg red herring, bingo and ¡ZAS!
- Paired games eg Ay Caramba, trapdoor and board games
- Songs and raps
- Sentence grids to support writing
- Creative activities to encourage reading and writing such as mini books.
- The use of stories and authentic texts eg hungry caterpillar
- Activities set on google classroom.

All children work towards the end of year objectives, with some pupils being supported or challenged where necessary. This may be through the choice and amount of vocabulary, visual aids, word lists, sentence length and complexity, the use of IT and the style of activity.

Our link with a school in Spain makes learning Spanish even more relevant in our global society and for our Haxby100. We share work and information with our partners such as Christmas cards and writing about ourselves and we organise a live zoom call in the Summer Term.

We also enjoy theme days and cultural events when possible, for example, Heritage Week, Languages Day and Three Kings Day in January.

To support the transition to secondary school, we introduce some basic French phrases and phonics to Year 6 in the Summer term and show them how to use their Spanish to support learning other languages. We also teach revision strategies with children in

Year 5 and 6 in preparation for secondary school and the shift towards more independent learning.

Spanish in KS1 is not a statutory requirement of the National Curriculum but we believe children benefit from the early exposure to language learning. Children in KS1 take part in short weekly sessions aimed at developing confidence in speaking and listening within the key areas of greetings, numbers and colours. They build on this basic vocabulary as well as other topic vocabulary which provides an excellent foundation in preparation for the KS2 languages curriculum.

Impact

Children enjoy learning Spanish and have a positive attitude to learning languages. They can talk about themselves in Spanish and know how to manipulate the language they know to communicate different ideas. They will have experienced moments of pride and overcome moments of difficulty, both of which build resilience and motivation in language learning.

Children make good progress in Spanish and by the end of year 6 they should have a bank of skills and knowledge which will support them in secondary school and hopefully encourage them to take languages at GCSE and beyond. They know how to learn and memorise words in another language and how understanding different sentence structures and phonetic structures can unlock understanding. They know how to overcome problems and build their confidence steadily.

Children have positive and memorable experiences of language learning at primary school which they can draw on in their future learning.

Children also have a better understanding of the diversity of their world and have empathy towards people from other countries and cultures. They are curious about other countries, cultures and languages.

We hope our children continue to enjoy learning languages through secondary school and beyond.