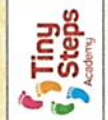


**Our Reading Intent:** We value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure.



Rhyme and joining in with stories and songs  
**Tiny Steps**

**Foundation for Phonics**  
Sharing high quality stories and poems  
Nursery rhymes and action rhymes  
Activities that develop focused listening and attention  
**Nursery**

Information for parents session on Little Wandle oral blending activities promoted  
**Transition to Reception**

Little Wandle Phase 2 to 4  
**Reception Phonics**

Daily Reading Practice sessions  
**Reception Reading**

Class Book direct teaching  
**Reception Reading Whole Class**

**Home Reading**  
Book matched to phonics ability taken home Mon-Fri.  
Sharing Book taken home on a Friday.

Little Wandle Phase 5  
**Year 1 Phonics**

**Haxby Road Primary Academy School**  
**Our Reading Pathway Promise**

We're teaching every child to read with Little Wandle Letters and Sounds Revised  
A complete SSP validated by the Department for Education



Daily Little Wandle Reading Practice  
**Year 1 Reading**

**Daily Story Time**  
From Tiny Steps to Year 6 every class will have a daily class story time as we believe this is key to advertising the joy of reading, immersing our children in a range of genres and encourage a lifelong relationship with books and develop their understanding of language, so they can grow into adults who can read easily and frequently for work, knowledge or pleasure!

Class Book for whole class reading and to inform writing.  
**Year 1 Whole Class Reading**

**Phonics Screening Check**

**Fluent readers with a lifelong love of reading!**



Daily whole class Reading for Real session 45 minutes  
Daily Reading Practice session - skill based - small group  
English based on class novel/ range of genres  
**Year 3 - 6 Reading**

Little Wandle Phase 5 consolidation  
**Year 2 Phonics**

**Weekly Library Slot**

Daily Reading Practice sessions  
**Year 2 Reading**

Weekly Whole Class Reading  
Class Book informs writing.  
**Year 2 Whole class Reading**

We use our Reading Pathway to follow a research led, systematic and robust approach to strive for enthusiastic, fluent and motivated readers who gain confidence in reading a wide variety of texts/genres. Please see our policy for children working towards phonics the standard of the phonics screening check to find out more about how we support our Rising Readers and those with additional needs.