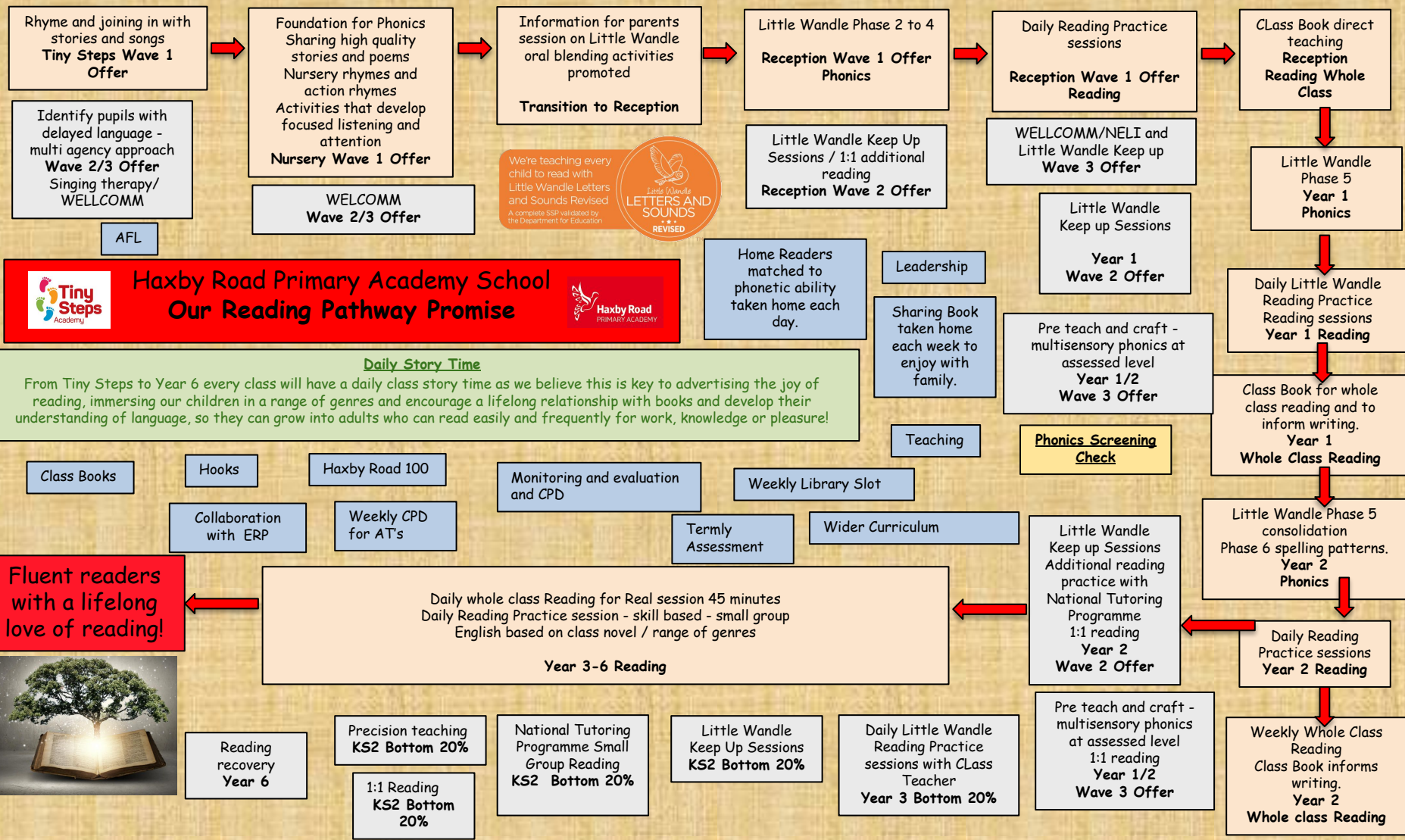




Our Reading Intent: We value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary. We have a strong focus on language development and for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects. We encourage our children to see themselves as readers for both pleasure and purpose.

Talking and Listening are built into all activities everyday. High quality adult-led interactions are important. Adults have a vital role to play in modelling effective language and communication.



Haxby Road Primary Academy School
Our Reading Pathway Promise

Daily Story Time
 From Tiny Steps to Year 6 every class will have a daily class story time as we believe this is key to advertising the joy of reading, immersing our children in a range of genres and encourage a lifelong relationship with books and develop their understanding of language, so they can grow into adults who can read easily and frequently for work, knowledge or pleasure!

- Class Books
- Hooks
- Haxby Road 100
- Monitoring and evaluation and CPD
- Weekly Library Slot
- Wider Curriculum
- Termly Assessment
- Collaboration with ERP
- Weekly CPD for AT's

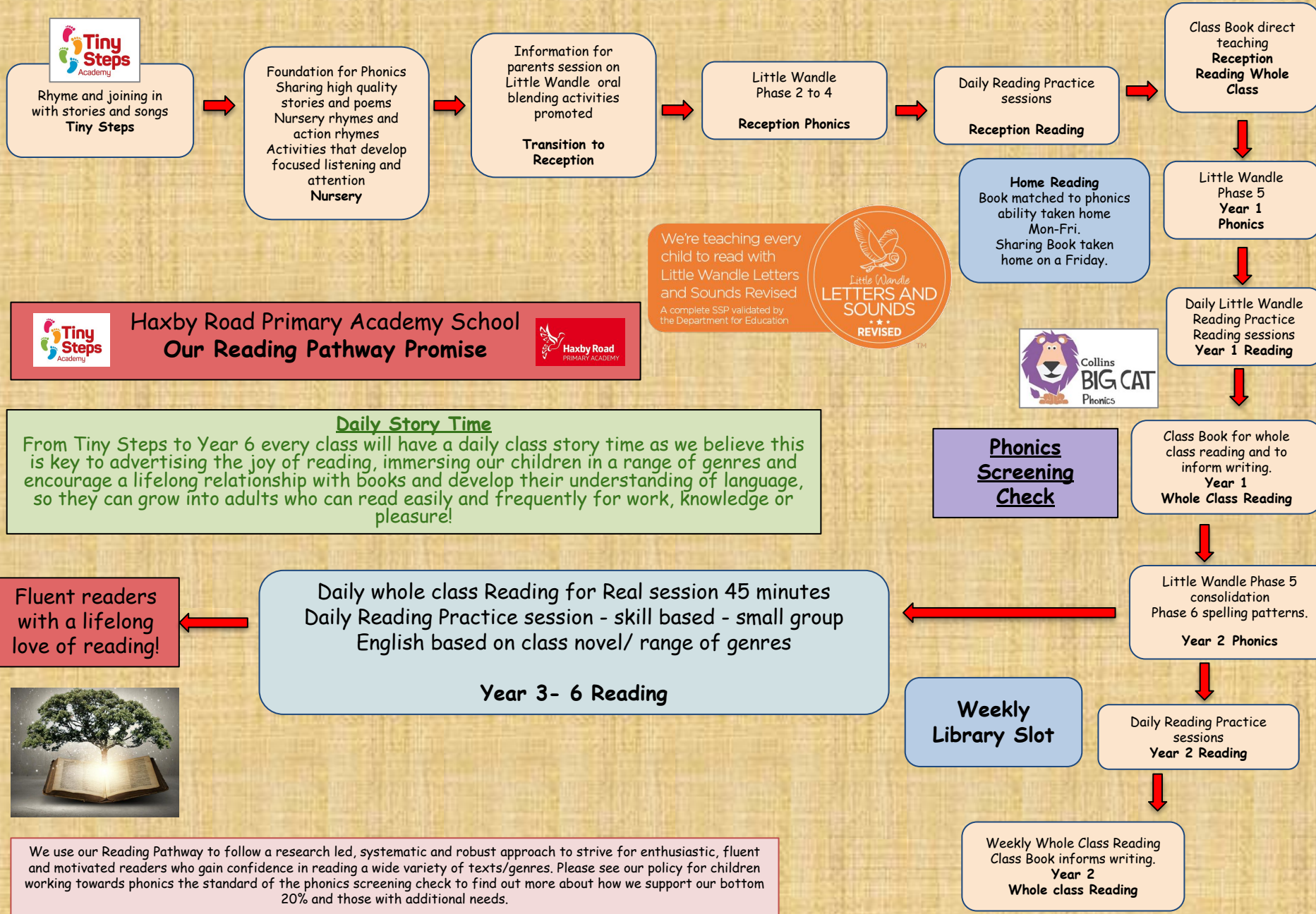
Fluent readers with a lifelong love of reading!



We use our Reading Pathway to follow a research led, systematic and robust approach to strive for enthusiastic, fluent and motivated readers who gain confidence in reading a wide variety of texts/genres. Please see our policy for children working towards phonics the standard of the phonics screening check to find out more about how we support our bottom 20% and those with additional needs.



Our Reading Intent: We value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure.



Rhyme and joining in with stories and songs
Tiny Steps

Foundation for Phonics
Sharing high quality stories and poems
Nursery rhymes and action rhymes
Activities that develop focused listening and attention
Nursery

Transition to Reception
Information for parents session on Little Wandle oral blending activities promoted

Reception Phonics
Little Wandle Phase 2 to 4

Reception Reading
Daily Reading Practice sessions

Reception Reading Whole Class
Class Book direct teaching

Home Reading
Book matched to phonics ability taken home Mon-Fri.
Sharing Book taken home on a Friday.

Year 1 Phonics
Little Wandle Phase 5

Year 1 Reading
Daily Little Wandle Reading Practice Reading sessions

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



Haxby Road Primary Academy School
Our Reading Pathway Promise




Daily Story Time
From Tiny Steps to Year 6 every class will have a daily class story time as we believe this is key to advertising the joy of reading, immersing our children in a range of genres and encourage a lifelong relationship with books and develop their understanding of language, so they can grow into adults who can read easily and frequently for work, knowledge or pleasure!

Phonics Screening Check

Year 1 Whole Class Reading
Class Book for whole class reading and to inform writing.

Year 2 Phonics
Little Wandle Phase 5 consolidation
Phase 6 spelling patterns.

Year 3-6 Reading
Daily whole class Reading for Real session 45 minutes
Daily Reading Practice session - skill based - small group
English based on class novel/ range of genres

Weekly Library Slot

Year 2 Reading
Daily Reading Practice sessions

Year 2 Whole class Reading
Weekly Whole Class Reading
Class Book informs writing.

Year 3-6 Reading
Fluent readers with a lifelong love of reading!



We use our Reading Pathway to follow a research led, systematic and robust approach to strive for enthusiastic, fluent and motivated readers who gain confidence in reading a wide variety of texts/genres. Please see our policy for children working towards phonics the standard of the phonics screening check to find out more about how we support our bottom 20% and those with additional needs.