

### Introduction

The Department for Education published a document in 2014 called 'Promoting British Values' as part of SMSC (Spiritual, Moral, Social and Cultural Curriculum) in schools. The document reinforced the need 'to create and enforce clear and rigorous expectations on all schools to promote the fundamental British Values of democracy, the rule of law, liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Haxby Road, we promote fundamental British Values through; our Haxby 100 curriculum; spiritual moral, social and cultural development (SMSC); and through our work as a UNICEF Rights Respecting School.

At Haxby Road, we value the diverse cultural backgrounds of all children and families and celebrate the individuality of each child. We want to support every child in their journey to adulthood, to live in a multi-cultural society with positive attitudes towards themselves and others and to make a valuable contribution to society. All children are encouraged to share their beliefs and backgrounds with their peers so that we can learn about what makes us unique and value and appreciate differences.

Our broad and balanced curriculum ensures that every child develops spiritually, morally, socially and culturally. We value these aspects of the curriculum and always endeavour to promote them in all we do.

We therefore aim to provide an education that provides children with opportunities to explore and develop:

- their own values and beliefs,
- spiritual awareness,
- high standards of behaviour,
- a positive, caring attitude towards other people,
- an understanding of their social and cultural traditions
- and an appreciation of the diversity and richness of different cultures.

### Spiritual Development

We encourage spiritual development through a broad range of assemblies and lessons which allow time for thought and reflection. We use Philosophy for Children within our Religious Education lessons to enable our children to explore different views and ideas, and respect pupils' rights to correct themselves and change their minds. It enables our pupils to make meaning for themselves. We teach the children to understand that people have different faiths and beliefs and that all are valued and respected. We celebrate different views and ways of thinking. Harvest Festival, Diwali, Christmas, Hanukkah, Chinese New Year and Easter are regular features of our curriculum.

Our PSHE lessons promote discussion and enquiry as well as tolerance and our key virtues - kindness, self belief and trust. We use the PSHE Association to access high quality

resources and supplement the curriculum with scenario based resources to promote discussion and contemplation.

All of our staff have had Prevent training and are aware of the dangers of extremism and radicalisation and the potential warning signs.

### **Moral Development**

Through stories and drama, we teach our children to think about different situations, with empathy. They are taught to consider right from wrong and we use open ended questions to encourage them to think carefully about the choices they make.

Our assemblies regularly focus on raising our children's awareness of the UN Convention on the Rights of the Child across the entire school as part of our work as a Level 1 Bronze Uncief's Rights Respecting School. We regularly cover moral issues such as conflict and poverty. The themes of our assemblies are recorded and we are proud of the wide range of themes and the children's engagement with them.

Our Behaviour and Relationships system of Emotion Coaching includes an opportunity for our children to reflect and plan for making positive choices in the future.

### **Social Development**

Starting from Tiny Steps Academy, we begin teaching children how to take turns, and how to work and play cooperatively. Throughout key stages 1 and 2 we use collaborative approaches in our teaching e.g. through talk partners and group work. There is a strong emphasis on showing sensitivity to others' needs and feelings through the development of empathy. Our residential trip in Year 6 is a highlight for the children and really focuses on their ability to care for each other and work together as a team. We are proud of our creative and personalised curriculum because we believe that when children leave us they are ready for their next step.

### **Cultural Development**

We teach the children about their own and other cultures. We learn about other places as well as where we live. Every child from Nursery-Year 6 is learning to speak Spanish. We also draw on the diversity within our school community to support our learning by involving parents from other cultures where possible. Curriculum themes make links to different cultures through our cross curricular approach.

Our involvement in the 4Family Hub, work in the community and our Haxby 100 help our children to understand their locality and all it has to offer. The Haxby Road 100 is a pledge for our children's creative, cultural and everyday entitlement which includes inspiring teaching, school trips, visitors, performances and projects. In their Haxby Road 100 passport the children record the wealth of cultural experiences they encounter.

### Our Core Values

In conjunction with staff, governors, parents and children, we have created our Vision and Core Values. We always seek to live by our Core Values and the children are taught the importance of these values in all lessons.

The Core Values and Virtues at Haxby Road Primary Academy are:

### **Trust, Kindness and Self-Belief.**

To find out more about each of our Core Values, please refer to our website <https://hrprimary.co.uk/our-ethos-and-values/>

Our core values are underpinned by the values of the trust: Excellence, Belonging, Opportunity and Respect.

### **Excellence**

At Haxby Road Primary Academy, we believe that every child can and should excel to reach their full potential. Whether their talent lies within maths, art, music, sport or languages, it is our job to find out what they can do and help them to be the best that they can be. We offer a broad and balanced curriculum and love to see children thrive in subjects such as drama and music.

Our Haxby Road 100 provides children with varied opportunities to discover their own creative and cultural potential. Real life, hands-on experiences support our children to have self belief and have high aspirations for their futures.

We have specialist teachers for PE, Music and Spanish and we offer a wide range of extra curricular activities through our unique enrichment programme for Year 5 and Year 6, as well as extra curricular activities throughout the year for children in Reception-Year 4. We also recognise the importance of basic skills and aim to achieve excellent academic results in reading, writing, maths and science every year. We are proud that our children are challenged within a creative and enjoyable curriculum.

### **Belonging**

At Haxby Road, we recognise that every child is unique and we celebrate and encourage individuality. Every child has a right to learn in a safe and comfortable environment and we are proud that our children are so welcoming and accepting of each other. From Early Years all children are taught about diverse backgrounds through the discussion of people and communities, this allows all children to feel welcomed and included. When children begin their time at our school, they immediately become part of the Haxby Road family and we aim to get to know them as soon as possible so that they can begin to shine. We have an excellent Wellbeing and Inclusion Team in place who strive to ensure that every child's individual needs are met.

## Opportunity

Our Haxby Road 100 is our pledge for our children's Creative, Cultural and Everyday Entitlement. We are part of the York Education Partnership. We strongly believe that culture enriches lives and opportunities to participate in creative and cultural activities have a significant impact on our children, by developing their appreciation and skills and helping them to learn. The arts are a vehicle for our children's personal expression. Our website shows a range of our Haxby Road 100 experiences and it is clear to see the children are happy and engaged. Our variety of exciting trips and visits show that our staff go the extra mile to make life at Haxby Road more than just coming to school. We believe in an education that reaches 'beyond the classroom' and we only need to speak to our children to know that they enjoy their learning. The staff at Haxby Road are dedicated to the children.

## Respect

As a Rights Respecting School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. We also seek to embed the UN Convention on the Rights of the Child into our curriculum as widely as possible to help our children learn about the diverse world in which we live. At Haxby Road, we celebrate and respect the individuality of every child. We are proud of our creative and personalised curriculum because we believe that when children leave us they are ready for their next step. Our staff are highly trained professionals who are passionate about seeing children develop their skills and talents and we are proud of the successes of every member of our Haxby Road community. We respect and celebrate differences and listen to the views of all our children. Every child has a voice and they are encouraged to speak out and tell us what they think. Our fantastic School Council representatives have regular meetings with our Wellbeing and Inclusion leader to express the views, concerns or suggestions of each class. We respect the views of our children.

At Haxby Road Primary Academy, we teach the fundamental British values in the following ways.

## Democracy

At Haxby Road Academy we work hard to raise awareness of the UN Convention on the Rights of the Child across the entire school as part of our work as a level 1 Unicef's Rights Respecting School. Each year group has representatives who report back from meetings they attend.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly on a Friday to discuss issues raised in school. The council members for each year group are voted in by their class. Children have opportunities to complete questionnaires with which they are able to put forward their views about the school.

We also encourage children to debate a variety of different issues and use this as an activity within English and creative curriculum lessons. Many decisions that affect individual classes, such as what reward system to use, are discussed and voted on within the class. Important topics such as General Elections and Brexit are discussed in assemblies and in class.

Article 2: Every child has a right to be treated equally and with respect

Article 12 Every child has the right to be heard

Article 13 Every child has the right to share their thoughts freely.

### **The Rule of Law**

At Haxby Road, we have school rules that the children are expected to follow. We encourage the children to understand why these rules are important. We have high standards of behaviour and we find that the children rise up to our expectations. We want our children to grow into caring and law abiding citizens and we teach them the difference between right

and wrong through the curriculum as well as in the way we talk to them at all points throughout the day. Visits from authorities such as the Police and Fire Service help reinforce the values and reasons behind laws, how they protect us and the consequences when laws are broken.

Article 2 Every child has the right to be treated equally and with respect

Article 19 Every child has the right to be protected from harm

Article 24 Every child has the right to the best health care possible

Article 28 Every child has the right to an education

Article 29 Every child has the right to an education that fully develops their personalities, talents and abilities.

### **An understanding of different faiths, cultures and beliefs**

From Tiny Steps Academy we teach our children about different cultures, faiths and religions. Children share in traditional stories, food and costumes from other places and cultures. We have a proportion of children from different cultures and those who have English as an additional language. This allows all children to learn first-hand about different languages and backgrounds which leads to them accepting and celebrating individuals. We celebrate our differences and focus on every child as a unique individual. Our core values encourage tolerance and respect and we feel this is a strength of our diverse learning environment.

Article 2 Every child has the right to be treated equally and with respect

Article 14 Every child has the right to practice their own religion and beliefs

Article 30 Every child has the right to practice their own culture, language and religion

### Equality

Equality is essential to us and we believe strongly that all children should have an equal chance of success at school regardless of all other factors within their lives. At Haxby Road, we recognise that every child is unique and we celebrate and encourage individuality. Every child has a right to learn in a safe and comfortable environment and we are proud that our children are so welcoming and accepting of each other. We have a Pupil Support Team in place which works to ensure that children's additional needs are met and barriers to equality of opportunity are minimised. Our curriculum is constantly evolving and developing to promote the spiritual, moral, social and cultural aspects of learning. We want to continue to embed everything we have already put in place. We also want to be able to react and adapt our curriculum in response to the changing needs of the society our children live in. The development of the whole child through a broad and balanced curriculum is essential to us and will continue to underpin everything we do.

Our Vision and Core Values are central to our teaching and we build our philosophy around these principles. Our aim is that visitors to our school will feel our ethos of mutual respect, tolerance, teamwork and fun as they enter our building.

Our vision is 'Learn, Grow, Aspire Together'