

<p>broad and wide range of activities can be offered to all age groups</p> <p>Support and involve the least active children by providing targeted activities, and running or extending school sports.</p> <p>Virtual competitions hosted by SSP</p> <p>Internal House colours competitions held termly</p>	<p>up-to-date range of clubs currently on offer (changeable throughout the year) - Pupils to take photos of themselves in 'the clothing they wear when taking part in their favourite activities and/or sports for noticeboard - Children to attend the extracurricular clubs. - School to enter children into sporting festivals/ competitions. - Links made with coaches and outside clubs – tennis/ Gymnastics/Athletics/cricket/Judo/Ballet/rugby/football/hockey - Equipment continues to provide opportunities during break and lunchtimes.</p>		<p>Year groups asked to take a sports questionnaire using (Kobacca)of sports clubs that they would like to be offered in school. This may encourage children who are interested in a variety of sports to participate.</p> <p>Children participate in online internal competitions starting in the Autumn term – to be promoted by class teachers. Children will upload their results online.</p>	<p>children to community sessions. Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, student/staff surveys</p> <p>Add more internal competitions for Spring and Summer Term – Athletic comp Cricket comp Sports Day</p>
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	Reception to Y6 to take part in whole school competition, internal event between school colour houses Whole school sports day			
Additional achievements:				

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>- Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, resilience ,competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. - Increased participation in School Games competitions. - Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. -- Enter external events to give pupils the opportunity to compete against other schools - Investigate further use of virtual inter house competitions/ children leading own events</p> <p>Purchased York School Sports Partnership (YSSP) to all the competitions in the York area to provide all pupils with as much opportunity to compete in a range of sporting events.</p>	<p>Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. - Use external coaches to run competitions to increase pupils' participation. - Identify a set number of competitions/events to provide transport to. - Ensure pupils get the opportunity to take part in local competitive leagues, tournaments and festivals. - Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>Attend meetings and develop competitions for ALL age groups.</p> <p>Organising and facilitating a number of tournaments</p> <p>Year 1-6 experienced a range of competitions outside of school as well as intra competitions</p>	<p>Minibus costs £ 3000 including fuel costs and sporting events/trips throughout the year.</p> <p>York schools sports network (YSSN) 2020/2021 Level 3 £3376 Working</p>	<p>Vast majority of KS2 pupils participated in the intra-house competitions. - Sports day set up, participated in and enjoyed by ALL pupils. - Fixture results to be published in Newsletters Evidence includes - School Games Mark - Competition/ events calendar - Photos displayed at school.</p> <p>pupils from ks1-ks2 have benefitted from a range of competitions, with many more to come until the end of the summer. (unfortunately due to Covid 19 we had to do all of our activities virtually .</p>	<p>- Review attendance data and identify children for appropriate opportunities. - Continue to attend York schools Partnership meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality. - Further widen opportunities for pupils to take part in competitive sporting events - Investigate further use of virtual inter house competitions/ children leading own events</p> <p>Review the competitions that we have attended- have they been successful? What sports do we need to improve on. what sports haven't we tried, that we would like to do next year.</p> <p>To hold more in house events.</p> <p>To continue to develop the children's aspirations and experiences by taking them</p>
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		directly with children.		on sporting school trips i.e. match day experience or elite sporting events
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Signed off by	
Head Teacher:	
Date:	23.7.21
Subject Leader:	T.Robinson
Date:	23.7.21
Governor:	
Date:	

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