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|  | Knowledge | Skills | Tier 2 Vocabulary | Tier 3 Vocabulary | Links to HR100 |
| Reception | Knows about similarities and differences in relation to places, objects, materials and living things (ELG)Know the name of town/village and country they live in | Look closely at similarities, differences,patterns and change (ELG)Draw simple maps in playTalk about features of the town/village | home town village York beach sea hill weather map | same similar different describe  | Walk around local area (York city / New Earswick village)Trip to beachForest School / GreenfieldsTrip to farms |
| Year 1 / 2 | Know country and continent they live inName and locate the 7 continents and 5 oceansName and locate the 4 countries that make up the united kingdom and their capital citiesKnow key weather for each of the seasons in UKLocate on a globe hot and cold countries and the equatorKnow some key features (physical and human) of local area, another place in the UK and a place in a non-European countryKnow that places can change and give local examples | Locate places on simple maps of the local area and an aerial photographLocate countries on maps, atlases and globesDevelop observational skills whilst studying the school grounds and local areaDescribe the location of places and routes through using directional languageUse simple compass directionsMake simple mapsCompare and contrast placesDraw pictures of places whilst at a location | Country,York, UnitedKingdomEngland, Ireland,Scotland, Wales,continent, Africa, Asia, Europe, North America,South America,Antarctica, Australia,Atlantic, Pacific, equator globecliff, coast, forest,mountain, ocean, river, valley,season, city, town,village, factory,farm, house,weather, north east,south, west | identifylocatechangedevelopaffectmajorcommunityresidentialtraditional | Walk around local area (York city / New Earswick village)Trip to coastal townForest School / Greenfields |
| Year 3 / 4 | Recognise the shapes of the continentsName and locate at least 6 cities within UKName and identify at least 6 European countries and their capital citiesKnow about and compare a location in UK and in Europe in terms of human and physical featuresKnow and understand that people have differing qualities of life according to where they liveKnow about weather patterns around the world andrelate these to climate zonesKnow and can explain the water cycleIdentify the position and significance of latitude,longitude, Equator, Northern Hemisphere, SouthernHemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | Measure distances using appropriate scaleAnalyse evidence and draw conclusions through aerial maps, photos and mapsDraw detailed diagrams, and pictures of placesCollect and measure information e.g. rainfall, temperature, wind speedUse maps atlases and globes to locate countries and key featuresUse 8 points on the compassDraw maps with keysCreate an enquiryDescribe and compare locations | Equator, NorthernHemisphere, SouthernHemisphere, Tropics ofCancer and Capricorn,Arctic and Antarcticcircle,climate zones, contour, height, valley, Prime/ GreenwichMeridian, water cycle, climate,condensation,evaporation,environment | localitylocationboundaryborderpatternanalyseconsistsdatadefineestimateevidentavailablebenefitindicatesignificantorientationregioncurrencyaccommodation | Visit beach and woodsHandling artefactsfrom other countriesCharity workFieldworkSkyping anotherCountryBeach cleanForest school/outdoorLearningVR headsets |
| Year 5 / 6 | Name key rivers, mountainous regions and desertsKnow location of and recognise the shapes of some of the largest countries in each continentKnow and understand geographical similarities anddifferences of human and physical features of a region of the United Kingdom and a non-European regionKnow about the physical features of rivers and coasts and begin to understand erosion and depositionUnderstand how humans affect the environment over time and why people seek to manage and sustain their environmentDescribe and understand key aspects of physicalgeography, including: mountains, volcanoes andearthquakes, and the impact this can have on humansDescribe and understand key aspects of humangeography, including: types of settlement and land use, economic activity including trade links, and thedistribution of natural resources including energy, food, minerals and water. | Use and apply the above skills in contextUse 6 figure grid referencesMake comparisonsUse an atlas index | vegetation belts, rivers,mountains, volcanoesand earthquakes erosion, deposition,transportation,headland, volcanoes,earthquakeslatitude, longitudeurban,rural, industrial,land use,sustainability,tributary, trade links,settlement | impactnegativedistributeeconomysource, resourcessustainableerosionglobalimportexportmigrationissuepercentproceedresearchrolesurvey | Visit a large city e.g.LondonField workSkyping anothercountryForest school/outdoorLearningShelterbox visitVR headsets |