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|  | Knowledge | Skills | Tier 2 Vocabulary | Tier 3 Vocabulary | Links to HR100 |
| Reception | Knows about similarities and differences in relation to places, objects, materials and living things (ELG)  Know the name of town/village and country they live in | Look closely at similarities, differences,  patterns and change (ELG)  Draw simple maps in play  Talk about features of the town/village | home town village York beach sea hill weather map | same similar different describe | Walk around local area (York city / New Earswick village)  Trip to beach  Forest School / Greenfields  Trip to farms |
| Year 1 / 2 | Know country and continent they live in  Name and locate the 7 continents and 5 oceans  Name and locate the 4 countries that make up the united kingdom and their capital cities  Know key weather for each of the seasons in UK  Locate on a globe hot and cold countries and the equator  Know some key features (physical and human) of local area, another place in the UK and a place in a non-European country  Know that places can change and give local examples | Locate places on simple maps of the local area and an aerial photograph  Locate countries on maps, atlases and globes  Develop observational skills whilst studying the school grounds and local area  Describe the location of places and routes through using directional language  Use simple compass directions  Make simple maps  Compare and contrast places  Draw pictures of places whilst at a location | Country,  York, United  Kingdom  England, Ireland,  Scotland, Wales,  continent, Africa, Asia, Europe, North America,  South America,  Antarctica, Australia,  Atlantic, Pacific, equator globe  cliff, coast, forest,  mountain, ocean, river, valley,  season, city, town,  village, factory,  farm, house,  weather, north east,  south, west | identify  locate  change  develop  affect  major  community  residential  traditional | Walk around local area (York city / New Earswick village)  Trip to coastal town  Forest School / Greenfields |
| Year 3 / 4 | Recognise the shapes of the continents  Name and locate at least 6 cities within UK  Name and identify at least 6 European countries and their capital cities  Know about and compare a location in UK and in Europe in terms of human and physical features  Know and understand that people have differing qualities of life according to where they live  Know about weather patterns around the world and  relate these to climate zones  Know and can explain the water cycle  Identify the position and significance of latitude,  longitude, Equator, Northern Hemisphere, Southern  Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | Measure distances using appropriate scale  Analyse evidence and draw conclusions through aerial maps, photos and maps  Draw detailed diagrams, and pictures of places  Collect and measure information e.g. rainfall, temperature, wind speed  Use maps atlases and globes to locate countries and key features  Use 8 points on the compass  Draw maps with keys  Create an enquiry  Describe and compare locations | Equator, Northern  Hemisphere, Southern  Hemisphere, Tropics of  Cancer and Capricorn,  Arctic and Antarctic  circle,  climate zones, contour, height, valley, Prime/ Greenwich  Meridian, water cycle, climate,  condensation,  evaporation,  environment | locality  location  boundary  border  pattern  analyse  consists  data  define  estimate  evident  available  benefit  indicate  significant  orientation  region  currency  accommodation | Visit beach and woods  Handling artefacts  from other countries  Charity work  Fieldwork  Skyping another  Country  Beach clean  Forest school/outdoor  Learning  VR headsets |
| Year 5 / 6 | Name key rivers, mountainous regions and deserts  Know location of and recognise the shapes of some of the largest countries in each continent  Know and understand geographical similarities and  differences of human and physical features of a region of the United Kingdom and a non-European region  Know about the physical features of rivers and coasts and begin to understand erosion and deposition  Understand how humans affect the environment over time and why people seek to manage and sustain their environment  Describe and understand key aspects of physical  geography, including: mountains, volcanoes and  earthquakes, and the impact this can have on humans  Describe and understand key aspects of human  geography, including: types of settlement and land use, economic activity including trade links, and the  distribution of natural resources including energy, food, minerals and water. | Use and apply the above skills in context  Use 6 figure grid references  Make comparisons  Use an atlas index | vegetation belts, rivers,  mountains, volcanoes  and earthquakes  erosion, deposition,  transportation,  headland, volcanoes,  earthquakes  latitude, longitude  urban,rural, industrial,  land use,  sustainability,  tributary, trade links,  settlement | impact  negative  distribute  economy  source, resources  sustainable  erosion  global  import  export  migration  issue  percent  proceed  research  role  survey | Visit a large city e.g.  London  Field work  Skyping another  country  Forest school/outdoor  Learning  Shelterbox visit  VR headsets |