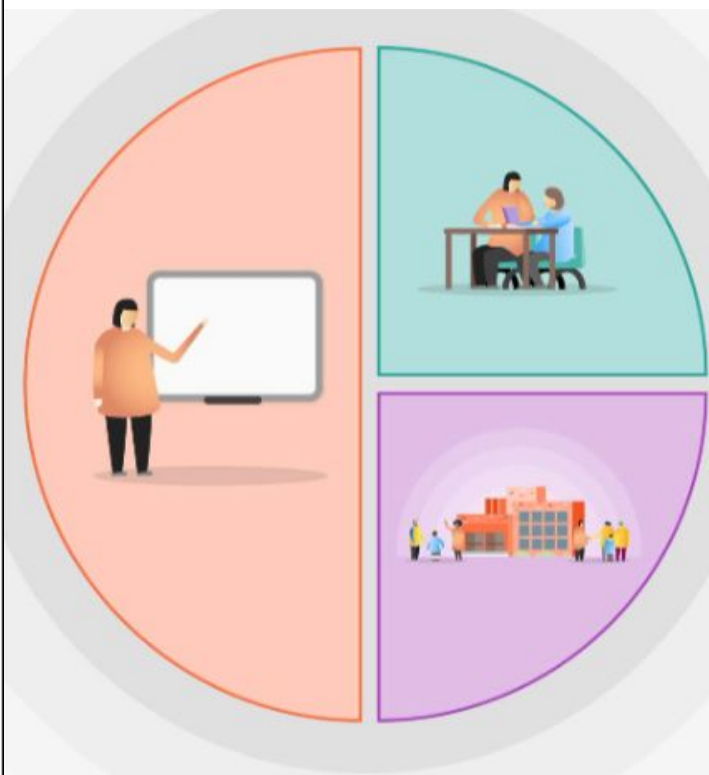


## 1. Teaching

- High quality responsive teaching and feedback used within lessons to identify and prioritise gaps in learning.
- A broad and engaging curriculum that focuses on vocabulary acquisition.
- Whole-class reading approach underpinned by clearly defined formative assessment practices.
- Effective diagnosed assessments in place for core subjects.
- Multiple-choice question quizzes across the curriculum to support, retrieve and review key knowledge and concepts.
- Explicit instructions & scaffolding used in lessons to support and children's independent learning.
- Deliberately reduce workload (eg.-reduced meetings) during the assessment cycle to aid staff wellbeing and enable high-quality responsive teaching.
- Google Classroom and Seesaw used as a teaching and learning platform across school.



## 2. Targeted academic support

- Same-day in-class intervention.
- Teacher employed for 1:1 and small group tutoring in Reception, KS1 & KS2.
- Deployment of ATs
- High quality phonics and reading CPD provided by school and Ebor ESIT team.

## 3. Wider Strategies

- Provide ongoing technical support for parents and careers.
- Access to technology and online learning platforms.
- Ensure our most vulnerable pupils have priority access to classroom teaching and online materials.
- Extensive outdoor learning provision across school using the Yorkshire Wildlife Project.
- Attendance team support
- Breakfast Club and after School Club