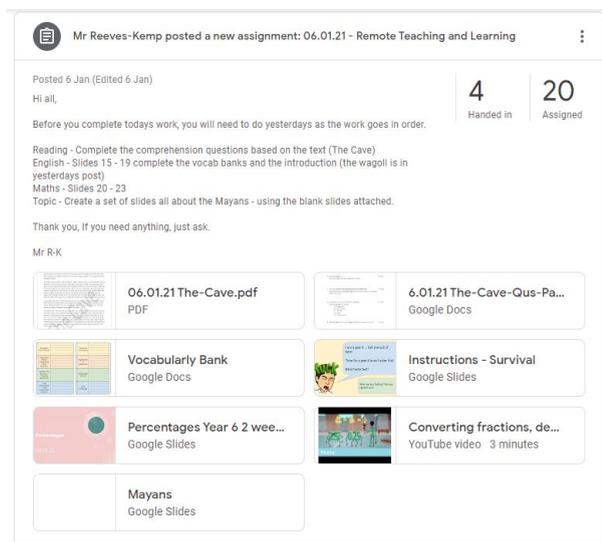


## Year 6 - Remote Teaching and Learning Guidance

### What will Remote Teaching and Learning look like for my child/children?

In year 6 your child's assignments will be posted on Google classroom between 8:00am and 8.30 am. This will be a single post, which includes all of your child's activities for the day along with instructions on what is required. See the screenshot below for an example.



The screenshot shows a Google Classroom assignment post. At the top, it says 'Mr Reeves-Kemp posted a new assignment: 06.01.21 - Remote Teaching and Learning'. Below this, it indicates 'Posted 6 Jan (Edited 6 Jan)'. The post is addressed to 'Hi all,' and includes instructions: 'Before you complete todays work, you will need to do yesterdays as the work goes in order.' The assignment details are: 'Reading - Complete the comprehension questions based on the text (The Cave)', 'English - Slides 15 - 19 complete the vocab banks and the introduction (the wagoli is in yesterdays post)', 'Matts - Slides 20 - 23', and 'Topic - Create a set of slides all about the Mayans - using the blank slides attached.' There are statistics showing '4 Handed in' and '20 Assigned'. The post is signed 'Mr R-K' and contains several attachments: '06.01.21 The-Cave.pdf PDF', '6.01.21 The-Cave-Qus-Pa... Google Docs', 'Vocabulary Bank Google Docs', 'Instructions - Survival Google Slides', 'Percentages Year 6 2 wee... Google Slides', 'Converting fractions, de... YouTube video 3 minutes', and 'Mayans Google Slides'.

Everyday will include a Reading, Writing and Maths challenge. A wider curriculum challenge will be set 3 times weekly.

These learning tasks will mostly use Google Slides - the children (as they do in school) can answer in the **speaker notes** unless asked to do otherwise.

Each set of slides will include a **help video** recorded by a teacher (and can be found by looking for a yellow box with the text 'Help Video' inside).

The children **must** complete all of the tasks within the assignment and then press the 'hand in/turn in' button. Once the assignment has been handed in, the class teachers will provide feedback on the learning completed via the private comment box. (Useful websites, links and apps will also be posted within the assignment.)

Children, each morning, should check their Google Classroom, read the instructions and complete all of the learning challenges provided. If they are stuck, they can ask within the comment section of the assignment post (see below).

#### 24 class comments



The screenshot shows a list of class comments. The first comment is from Mr Reeves-Kemp on 6 Jan: 'For tomorrow's slides I will be adding help videos to the slides. Try your best today and ask if you need help. Also, remember to hand it in.' The second comment is from a student on 6 Jan: '+j.reeves-kemp@ebor.academy ok!'. The third comment is from a student on 6 Jan: 'I'm not sure how to do 1% of a number.' The fourth comment is from Mr Robinson on 6 Jan: 'Hi Ella, to find 1% you divide by 100'.

A weekly Timetable will be posted on Google Classroom every Monday - which will include an overview of the week. This will allow children to prepare for the challenges in advance and begin to do some independent research. See the next page for an example.

**Weekly Timetable - Week Commencing 11.01.21**

|   | <b>Monday</b>   | <b>Tuesday</b>  | <b>Wednesday</b>                                     | <b>Thursday</b>   | <b>Friday</b>   |
|---|---|---|--|---|---|
| <b>Reading (Approximately 30 mins)</b>          | Text extract and questions from our class novel Explorer.   | Comprehension questions linked to a text.   | Reading skills - inference.                          | Fluency Challenge<br><br>3 minute challenge   | Reading for pleasure.<br><br>Epic reading/reading eggs. |
| <b>Writing (Approximately 1hr)</b>              | Research a particular area of survival and choosing a survival skill for our instructions.  | Creating a plan for our instructions linked to the survival skill.  | Writing our introduction and what you need sections. | Writing our Method section within the instructions.   | Editing and up-levelling the writing completed.         |
| <b>Maths (Approximately 1hr)</b>                | Percentages-<br><br>Converting decimals/fractions and percentages.  | Percentages -<br><br>Percentages of amounts.  | Percentages-<br><br>Arithmetic practise.             | Percentages-<br><br>Reasoning and Word problems.  | Repeated practise-<br><br>MyMaths Mathletics            |
| <b>Wider Curriculum (Approximately 30 mins)</b> | Mayan History-<br><br>Exploring Mayan history:<br><br>Art and culture<br>Life in the rainforest<br>Early Maya to the decline of Maya. | Mayan History-<br><br>Exploring Mayan history:<br><br>Art and culture<br>Life in the rainforest<br>Early Maya to the decline of Maya. | Spanish Music<br>PE                                  | Mayan History-<br><br>Exploring Mayan history:<br><br>Art and culture<br>Life in the rainforest<br>Early Maya to the decline of Maya. | Computer Coding-<br><br>Express Code                    |

If you have any questions about any of the learning provided, please contact your class teacher first.

Thank you for your continued support. As always, we are striving to ensure the best learning opportunities are provided for every child.

Mr Reeves-Kemp