

## Year 5 - Remote Teaching and Learning Guidance

### What will Remote Teaching and Learning look like for my child/children?

In Year 5 your child's assignments will be posted on Google classroom between 8:00am and 8.30 am. This will be a series of posts clearly labelled with the date and subject, along with instructions on what is required. See the screenshot below for an example.

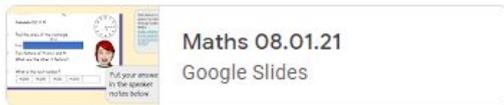


Mrs Fowler posted a new assignment: Friday 08.01.21 - Maths

Posted 08:32 ▶ 26 students

Here is today's Maths, please watch the video link below to talk you through the lesson. If you need any help, please send a message.

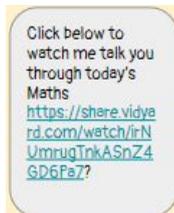
<https://share.vidyard.com/watch/irNUMrugTnkASnZ4GD6Pa7?>



Everyday will include a Reading, Writing and Maths challenge. A wider curriculum challenge will be set 3 times weekly. The Reading, Writing, Maths and Topic challenges should take around 1 hour each. Check in and 5 A Day should take around 20 minutes to complete.

These learning tasks will mostly use Google Slides - the children (as they do in school) can answer in the **speaker notes** unless asked to do otherwise.

Most of the slides will have a help video recorded by a teacher which will be clearly marked.



The children **must** complete all of the tasks within the assignment and then press the 'hand in/turn in' button. Once the assignment has been handed in, the class teachers will provide feedback on the learning completed via the private comment box. (Useful websites, links and apps will also be posted within the assignment.)

Any corrections needed should be done in **green font**.

Children, each morning, should check their Google Classroom, read the instructions and complete all of the learning challenges provided, starting with the Check In. If they are stuck, they can ask within the comment section of the assignment post (see below).

24 class comments

- 
**Mr Reeves-Kemp** 6 Jan  
 For tomorrow's slides I will be adding help videos to the slides. Try your best today and ask if you need help. Also, remember to hand it in.
- 
 6 Jan  
 +j.reeves-kemp@ebor.academy ok!!
- 
 6 Jan  
 I'm not sure how to do 1% of a number.
- 
**Mr Robinson** 6 Jan  
 to find 1% you divide by 100

A weekly Timetable will be posted on Google Classroom every Monday - which will include an overview of the week. This will allow children to prepare for the challenges in advance and begin to do some independent research. See below for an example.

**Weekly Timetable - Week Commencing 11.01.21**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading (Approximately 30 mins)</b>	Text extract and questions from our class novel The Explorer.	Comprehension questions linked to a text.	Reading skills - inference.	Reading skills - summarising	Reading for pleasure.  Epic reading/reading eggs.
<b>Writing (Approximately 1hr)</b>	Looking at features of a recount. What a good one looks like. (WAGOLL).	Stranded on an island. Setting the scene to introduce our recount.  Adjectives prepositions	Describing different emotions throughout our experience.  Expressive language.	Speech Including a conversation in our recount.	Editing and up-levelling the writing completed.
<b>Maths (Approximately 1hr)</b>	Multiplication 4 digits x 2 digits	Multiplication -  Reasoning & problem solving	Division -  2 digits divided by 1 digit.	Division -  Reasoning & problem solving	Repeated practise -  MyMaths Mathletics
<b>Wider Curriculum (Approximately 30 mins)</b>	Mayan History-  Exploring Mayan history:  Art and culture Life in the rainforest Early Maya to the decline of Maya.	Mayan History-  Exploring Mayan history:  Art and culture Life in the rainforest Early Maya to the decline of Maya.	Spanish Music PE	Mayan History-  Exploring Mayan history:  Art and culture Life in the rainforest Early Maya to the decline of Maya.	

If you have any questions about any of the learning provided, please contact your class teacher first.

Thank you for your continued support. As always, we are striving to ensure the best learning opportunities are provided for every child.

Mrs Fowler and the Year 5 team.