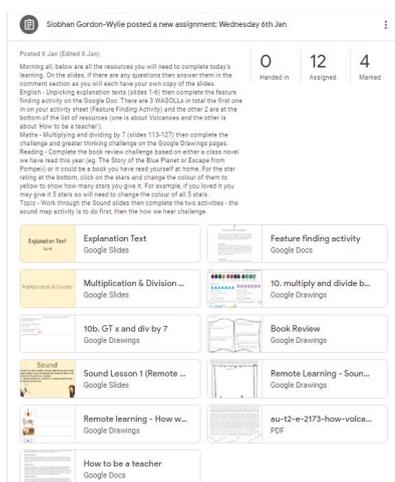


## Year 4 - Remote Teaching and Learning Guidance

### What will Remote Teaching and Learning look like for my child/children?

In year 4 your child's assignments will be posted on Google classroom between 8:00am and 8.30 am. This will be a single post, which includes all of your child's activities for the day along with instructions on what is required. See the screenshot below for an example.



Each morning, children should check their Google Classroom, read the instructions and complete all of the learning challenges provided. If they are stuck, they can ask within the comment section of the assignment post. Comments should only relate to learning and should not be used as a way of pupils sending greetings to each other. Please can I also remind children to consider teacher working hours and only post/comment in the Google Classroom in working hours (no later than 6pm).

Everyday will include a Reading, English and Maths challenge. A wider curriculum challenge will be set at least 3 times weekly. These learning tasks will consist mostly of all sites we have used in school so the children are familiar with them.

**The children must complete all of the tasks within the assignment and then press the 'hand in/turn in' button so I receive a notification that it is complete and can provide feedback.**

For the class inputs these will mostly be on Google Slides. Children are to work through these and where a question is asked in the slides the children are to respond in the speaker notes unless asked to do otherwise (eg. they may be asked to respond in a text box on the slide). Slides may include a **help video** recorded by a teacher (and can be found by looking for a box with the text 'Help Video' inside) or a link to a pre-recorded lesson may be shared via Google Classroom.

For activities, these may consist of a Google Drawings challenge that children can input their responses on, a SeeSaw challenge or may be links and videos to look at. If any work is completed not on the computer (for example on a print out or a piece of artwork), a photograph can be taken and shared on SeeSaw. For reading activities, **share a video of you reading on SeeSaw at least once a week** and any responses to reading challenges be sure to share your work in Google Classroom or on SeeSaw. A weekly check in sheet will be shared in Google Classroom on a Friday to share how children feel, which will be a great opportunity to connect.

Through Symbaloo children can access lots of apps to further their learning, try to go on at least 2 each day. For example Reading Eggs, Mymaths, Mathletics, Spellzone, Epic reading, TT Rockstars, Number Gym. All usernames and passwords have been sent home. Please ask if you need another copy of these.

A weekly timetable will be posted on Google Classroom every Monday - which will include an overview of the week. This will allow children to prepare for the challenges in advance and begin to do some independent research. This has suggested timings which is when the children in school are doing the same activities, but can be used flexibly at home! See an example below.

### Weekly Timetable - Week Commencing 11.01.21

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Start your day with Reading</b>  <b>(9:00 to 9:30)</b>  Share on Seesaw what you have read/responses to reading.!	<b>Reading for pleasure.</b>  Epic reading/reading eggs/home reader	<b>Oak Academy Video Lesson</b>  Demon Dentist Lesson 3	<b>Oak Academy Video Lesson</b>  Demon Dentist Lesson 4	<b>Oak Academy Video Lesson</b>  Demon Dentist Lesson 5	<b>Reading for pleasure.</b>  Epic reading/reading eggs/home reader
<b>English (9:30 to 10:30)</b>	Poetry  Rhyming poems and Free Verse	Explanation Text  Using precise technical vocabulary	Explanation Text  Orally explaining a process - using precise vocabulary	Explanation Text  Planning an explanation text	Explanation Text  Practicing writing compound and complex sentences.
<b>Maths (10:45 to 11:45)</b>	Area  Using cm squares to calculate area	Multiplication & Division  11 and 12 times tables	Multiplication & Division  Multiplying 3 individual numbers	Multiplication & Division  Factor pairs	Multiplication & Division  Using known facts to solve 2 digit by 1 digit multiplication.
<b>Wider Curriculum Afternoon (1:00 to 3:00)</b> <small>(On Wed this is taught during the morning in school)</small>	RE  Hinduism - How Hindus show their faith	Science  Sound Lesson 2	Spanish Music PE	Science  Sound Lesson 3	Computing  Independent research and presentation

If you have any questions about any of the learning provided, please contact your class teacher first. Comments can be left on the assignments in Google Classroom or a message can be sent on SeeSaw.

Thank you for your continued support. As always, we are striving to ensure the best learning opportunities are provided for every child.

Miss Gordon and the Year 4 Team