

Key Stage One - Remote Teaching and Learning Guidance

What will Remote Teaching and Learning look like for my child/children?

In Key Stage One your child's assignments will be posted on Seesaw between 8.00 am and 8.30 am. This will be a phonics and maths activity daily, a writing/reading activity daily and at least 3 wider curriculum activities per week. We will also read stories regularly throughout the week.



These learning tasks will mostly use slides or video instructions - the children can respond by either typing their response, taking a picture or video or voice recording.

Each activity will include instructions from the teacher either via video, voice instructions or written instructions.

The children **must** complete all of the tasks set on Seesaw and submit their responses. Once the responses have been submitted, the class teachers will provide feedback on the learning completed. (Useful websites, links and apps will also be posted within the activity.)

Children, each morning, should check their Seesaw, and complete all of the learning challenges provided. If they need help, parents can send teachers a message via the family app, children can send a message or you can call school and your child's class teacher will call you back.

Children will also be expected to access the app 'Reading Eggs' and 'Fast Phonics' to practise their reading and phonics skills daily and 'Mathletics' to reinforce maths fluency. All the information is in your child's home learning challenge book. If you do not have your child's login details for these, please ask your class teacher.

A weekly Timetable will be posted on Seesaw every Monday - which will include an overview of the week. This will allow children to prepare for the challenges in advance and you can begin to discuss their learning with them to help them. See the next page for an example.

Weekly Timetable - Week Commencing 11.01.21

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|---|
| Phonics 20 mins | Y1: ea Y2: suffixes (ing) | Y1:ir Y2: suffixes (ing) | Y1:ue Y2: suffixes (ed) | Y1:aw Y2: suffixes (ed) | Y1:wh Y2: suffixes (ed) |
| Writing Up to 30 mins | Y1: Make a Carnival Mask. Y2: Write an introduction and 'You Will Need' list for making a Carnival Mask | Y1:Verbally give instructions for how to make a carnival mask. Y2: Make a Carnival Mask | Y1: Write a you will need list. Y2: Sequence pictures from previous lesson using time connectives. Plan your instructions. | Y1: Write instructions for how to make a carnival mask. Y2: Write instructions for how to make a Carnival Mask using plan. | Y1: Write instructions for how to make a carnival mask. Y2:Write a conclusion for the set of instructions. |
| Maths Up to 30 mins | Y1: Add by making 10 Y2: Using arrays | Y1: Subtraction - not crossing 10 Y2: Making doubles | Y1: Subtraction - not crossing 10 (counting back) Y2: 2 times-table | Y1: Subtraction - crossing 10 (counting back) Y2: 5 times-table | Y1: Subtraction - crossing 10 Y2:10 times-table |
| Wider Curriculum Approx. 30 mins per activity | Spanish Music PE | RE: The Islamic story of The Prophet and The Ants | Science experiment: Dancing Fruit | Geography: World map-colouring hot and cold countries. | Computing: Create an algorithm for your Jungle Dance. |

We recommend regular breaks for the children and yourselves! The guidance is that primary children complete 3 hours of learning a day which will include accessing the apps as well as the Seesaw activities.

If you have any questions about any of the learning provided, please contact your class teacher first.

Thank you for your continued support. As always, we are striving to ensure the best learning opportunities are provided for every child.

Mrs Eddon